

Erasmus+ International Credit Mobility

NordPlus Music, 22 October 2018

Erasmus+ International Credit Mobility (ICM)

- **Action managed by National Agency located in Program Countries:**
 - Erasmus+ ICM was introduced in **2015**.
- **Erasmus+ ICM aims to promote institutional cooperation between Program and Partner Countries:**
 - Aim to increase the **capacities, attractiveness** and **international dimension** of the organisations taking part. International ties between institutions will be **strengthened**, giving the partners the opportunity to increase their **visibility** at local and global levels.
- **Mobility for students and staff between programme countries and partner countries, in both directions:**
 - Aim to help participants acquire **key skills**, support their professional **development** and deepen their **understanding** of other cultures.

International cooperation between Programme Countries & Partner Countries

Programme Countries	Partner Countries
<p data-bbox="537 505 970 548">EU Member States:</p> <p data-bbox="226 572 1276 901">Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom</p> <p data-bbox="428 951 1075 993">Other programme countries:</p> <p data-bbox="211 1015 1294 1110">Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey.</p>	<p data-bbox="1393 505 2311 548">All other countries throughout the world</p>

What is ICM?

- **ICM supports the mobility of individuals from a Programme Country to a Partner Country or vice versa, namely:**
 - **Student mobility for studies**, open to **first cycle** (BA or equivalent) or **second cycle** (MA or equivalent) students, and **third cycle** doctoral candidates.
3-12 months.
 - **Student mobility for traineeships** (introduced 2018), **2-12 months.**
 - **Staff mobility for teaching** for academic staff and for invited staff from non-academic organisations to teach at a partner HEI. **5 days to 2 months.**
 - **Staff mobility for training** for teaching and non-teaching staff in the form of training events abroad (excluding conferences), **job shadowing, observation periods and / or training** at a partner HEI. **5 days to 2 months.**

Grant breakdown – Students

- **Travel grants**
€ 20 -1500 per student depending on distance between home/host country
- **Incoming students**
Grants of € 900, € 850 or € 800 per month depending on living costs in host country
- **Outgoing students**
€ 700 per month
- **Extra funding**
For students with disabilities can be granted separately

The grant foresees an **organisational support** (OS) contribution of **€350** per participant to cover costs directly linked to the implementation of mobility activities (selection of participants, linguistic preparation, visa and insurance costs).

Grant breakdown – Staff / teacher

- **Travel grants**
€ 20-1500 per person depending on distance between home/host country
- **Incoming staff**
Grants of € 180, € 160 or € 140 per day depending on living costs in host country, for maximum 14 days. After that 70% of this amount.
- **Outgoing staff**
€ 180 per day
- **Extra funding**
For staff with disabilities can be granted separately

The grant foresees an **organisational support** (OS) contribution of **€350** per participant to cover costs directly linked to the implementation of mobility activities (selection of participants, linguistic preparation, visa and insurance costs).

Individual support

Mobility to...	Student monthly rate ⁵ (2018-2020)	Staff daily rate (2018-2020)
Denmark, Finland, Iceland, Ireland, Liechtenstein, Luxembourg, Norway, Sweden, United Kingdom	€ 900	€ 180
Austria, Belgium, Cyprus, France, Germany, Greece, Italy, Malta, Netherlands, Portugal, Spain	€ 850	€ 160
Bulgaria, Croatia, Czech Republic, Estonia, the former Yugoslav Republic of Macedonia, Hungary, Latvia, Lithuania, Poland, Romania, Slovakia, Slovenia, Turkey	€ 800	€ 140
All Partner Countries	€ 700	€ 180

Travel allowance – distance calculator

Travel distances ⁶	Amount
Between 0 and 99 KM	€20 per participant
Between 100 and 499 KM	€ 180 per participant
Between 500 and 1999 KM	€ 275 per participant
Between 2000 and 2999 KM	€ 360 per participant
Between 3000 and 3999 KM	€ 530 per participant
Between 4000 and 7999 KM	€ 820 per participant
8000 KM or more	€ 1,500 per participant

Who can apply?

- **Any Programme Country HEI is eligible to apply for ICM funding to its National Agency (NA):**
 - For an application as an individual HEI: The applicant HEI must hold a **valid Erasmus Charter for Higher Education (ECHE)**
- **Eligible partner organisations:**
 - Organisations **from around the world** are eligible to take part in ICM as partners, with the exception of those located in regions 5 and 12.
(Andorra, Monaco, San Marino, Vatican City State, Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates)
 - Participating Partner Country HEIs **must be recognised** as HEIs by the relevant authority in the Partner Country.

Roles and responsibilities

- **Participating organisations involved in the mobility project take on the following roles and responsibilities:**
 - The **applicant organisation** (always the Programme Country) submits an application to its NA on behalf of its partner(s).
 - Once selected, the **beneficiary organisation** (always the Programme Country) signs and manages the **grant agreement**, and **reports**. The beneficiary is **financially responsible**.
 - The **sending organisation** (from either a Programme or a Partner Country) is responsible for **selecting the students and staff**.
 - The **receiving organisation** (from either a Programme or a Partner Country) **hosts the students and staff**.

Traineeship

- **ICM is open to non-academic organisations, funding traineeships (or work placements) between Programme and Partner Countries:**
 - a **public body** at local, regional or national level
 - a **social partner or other** representative of working life, including chambers of commerce, craft/professional associations and trade unions
 - a **research institute**
 - a **foundation**
 - a **school/institute/educational centre** (at any level, from pre-school to upper secondary education, and including vocational education and adult education)
 - a non-profit organisation, association, **NGO**
 - a body providing **career guidance, professional counselling and information services**

Traineeship

- **The traineeship abroad:**
 - can last from **2-12 months**, or from **3-12 months** if combined with a study period.
- **Traineeship placements:**
 - must be **full time**, applicable to the type of work.
- **Depending on the direction:**
 - of the mobility and whether it is combined with a study period, the **Learning Agreement** could be tripartite or quadripartite.

Envelopes

- **The EU budget available for ICM is split into 'envelopes' for each region of the world**
- **Five funding instruments:**
 - **European Neighbourhood Instrument (ENI)** - South, East, Russia
 - **Instrument for Pre-accession (IPA)** - Western Balkans
 - **Development Co-operation Instrument (DCI)** - Latin America, Asia, Central Asia, South Africa
 - **Partnership Instrument (PI)** - North America, Industrialised Asia
 - **European Development Fund (EDF)** - African, Caribbean and Pacific states

Application - Quality Questions

- **Relevance of the strategy**

Explain why the planned mobility project is **relevant** to the internationalization strategy of the higher education institutions involved (both in the Programme and Partner Country). **Justify** the proposed type(s) of mobility (students and/or staff)

- **Quality of the cooperation arrangements**

Detail your **previous experience** of similar projects with higher education institutions in this Partner Country, if any, and explain **how**, for the planned mobility project, responsibilities, roles and tasks will be defined in the Inter-Institutional Agreement.

- **Quality of project design and implementation**

Present the **different phases** of the mobility project and **summaries** what partner organizations plan in terms of selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner Country).

- **Impact and dissemination**

Explain the **desired impact** of the mobility project on participants, beneficiaries, partner organizations and at local, regional and national levels. Describe the measures which will be taken to **disseminate the results** of the mobility project at faculty and institution levels, and beyond where applicable, in both the Programme and Partner Countries.

Relevance of the strategy – 30p

- Explain **why you want** to foster mobility.
- Explain the **preference** given to a certain region/country.
- Explain why the mobility project is **relevant** to your institution's internationalization strategy.
- Explain why the planned mobility project is relevant to the **internationalization strategy** of the partner institution(s).
- Try to **provide** 'quantifiable information' on the profile of selected partners.
- Try to **distinguish** the specific aims for choosing mobility of students and/or staff.
- **Keep it short and simple, but make sure that you get all your points across.**

*In case of **new cooperation agreements**, also:*

- Explain **why** building cooperation with a new region/country is relevant for all the institutions involved.
- Explain the **complementarity** of your and your partner's institutions.

Quality of the cooperation arrangements – 30p

- Explain the division of **competences** which has been agreed with your partner, as outlined in the Inter-institutional Agreement.
- Detail **how** the finances will be split between you and your partner, if applicable.
- Explain how **communication** channels will work between you and your partner.
- Make sure that you and your partner have the **financial and operational capacity** to carry out these activities.
- Explain similar previous **experience** and what this means for future cooperation.

*In case of **new partnerships**, also:*

- Explain how **previous** international cooperation experience will be used to develop new partnerships.
- Provide **information** about your institution's experience in implementing credit mobility in general (between Programme Countries or between Programme and Partner Countries).

Quality of project design and implementation – 20p

- Try to **organise** this section around the 3 phases of the mobility period: **Before, During & After**.
- For **outgoing mobility**, **consult** your **National Agency** to see whether it is eligible.
- Mention the **completeness and quality** of arrangements for the selection, **support and recognition**, both at your institution and at the partner institution.
- Try to address the **additional support** for disadvantaged people, language training, cultural integration activities, etc. - if planned.
- Give an indicative **timeline** for each activity.

Impact and dissemination – 20p

- Explain the **impact and outcomes** of the mobility project on the different stakeholders.
- Explain the impact at **local/regional/national level**, including in the Partner Country.
- Describe what **dissemination activities** you intend to carry out and through which channels.
- Explain who will **benefit** from the dissemination of project results.
- The stated impact should be **relative** to the number and type of activities planned.

Don'ts

- Try not to be too generic in your answers.
- Do not focus only on your home institution.
- Do not talk about cooperation arrangements only from your point of view.
- Do not focus solely on what you are going to do, but explain what your partner will be doing (recognition!).
- Do not forget to explain the expected impact at the partner institution, on its participants and at local, regional and national level.
- Do not mention only your dissemination strategy.
- Do not understand "desired impact" as what you wish to have as impact, but as what you can actually implement as a result of the mobility activities.
- **Do not copy-paste!**

Preparation of mobility

- **Inter-institutional Agreements:**

- to set mobility flows and preconditions - signed before mobilities start

- **Selection of participants:**

- as an individual student or teacher / staff, you apply for exchange and scholarship at your own university

- **Learning Agreement:**

- for student

- **Mobility Agreement:**

- for staff

- **Grant Agreement:**

- for students and staff

- **Linguistic/intercultural/task-related preparation:**

- of participants before departure

Implementation of mobility

- **Teaching / training missions**

Teachers or other teaching staff **teach** in a partner country. Teachers and other teaching staff in partner country can carry out corresponding teaching assignments at universities in program countries. Employees from a **company** or other **organization** may also participate.

- **Job shadowing / observation period or educational event**

Teachers or other staff have the opportunity to **develop skills** at a partner university. Teachers and other staff in partner countries can carry out equivalent education in program countries. In addition, teachers and other staff in partner countries also have the opportunity to **develop skills** in a non-academic organization in program countries.

- **Studies**

Students have the opportunity to **study or practice** for **3-12 months** in the other country. Students **apply** for exchange and scholarship at their own university.

Follow-up

- **Evaluation** of the activities
- **The formal recognition** of the learning outcomes of participants during the activity
- **Dissemination** and use of the project's outcomes
- **Mobility Tool+**
Register the organizations that receive participants, register participants, their mobility periods and expenses as well as send and receive participant reports.
- **Final Report**

BREAKING NEWS FOR NEXT CALL 2019!

Possible to apply for
38 months

Deadline

February 5 2019
at 12.00 CET